

# Miss da Silva's Class News

September 29<sup>th</sup> - October 3<sup>rd</sup>, 2014



## Weekly Update and News

### 1. Our first full week of Grade 1 Curriculum!

For the first time this year, we will have a full five days to cover a week of Grade 1 reading skills and finish off our review of the Kindergarten common core standards. We will now have our reading and spelling tests on Fridays. This week our tests will take place on Friday, October 3<sup>rd</sup>.

### 2. Test anxiety anticipation and suggestions

We survived our first testing experience with only a few tears. Please discuss with your child that if he or she gets stuck on a word to continue on with the test and that they can come back and can try that word later. Sometimes, students realize they forgot how to spell one word and shut down for the rest of the test. Reading comprehension tests are guided at the beginning of the year, meaning I read the test and the choices to them. This test will mostly be assessing comprehension of the story, *Pig in a Wig*. A friendly reminder that the text from the story is located behind this week's spelling words and this week's high-frequency words will be located on the blue papers to cut out and practice.

### 3. Homework

Thank you for continuing to check that your child is placing the homework back into his or her folder. I'm still having a difficult time reading first and last names on the homework. This is a skill that students should practice daily and is expected to be legible in first grade. If a child is absent, I will send home the work with a sick stamp at the top, indicating that he or she is expected to complete the missing work, but it is not expected the next day. Again, if you find that your child is finishing homework too quickly, the story of the week will be listed behind the spelling words list. He or she can practice reading for their comprehension test on Friday. Also, encourage your children to read any books they have or write sentences with their spelling words and high-frequency words.

### 4. Website

Last week, I was really excited to share with you the news of our new class website. I showed the students on Monday what the website looked like and how to access it. We explored the newsletter section, the area where parents can contact me, and an area where they can play games recommended by the George School Library (when they are done with their homework of course).

The website is: [www.missdasilvasclass.weebly.com](http://www.missdasilvasclass.weebly.com)

This week, I added to the website resources we used last week while learning about short/a/, final -ck, characters in a story, sentences, and comparing numbers. Please checkout our classroom resources page.

## This Week's Specialist Schedule:

**\*\*Our schedule has changed recently, due to building scheduling changes.\*\***

- Monday:** Gym \*Don't forget to wear sneakers and remove any jewelry.\*  
**Tuesday:** Music  
**Wednesday:** Health (with Mrs. Walker)  
**Thursday:** Art  
**Friday:** Library

## Reading:

**This week:** We will learn new skills from *Reading Street Unit 1 Week 2*.

**Concept question/theme:** How can people help animals?

**Story and Genre:** *Pig in a Wig* (Fantasy)

**Phonics Skills:** Short i and Final -x

**Reading: Foundational Skills**

**RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.1.3.b** - Phonics and Word Recognition: decode regularly spelled one-syllable words.

**Language**

**L.1.2.d** - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

### Spelling Words: Week 2

- |        |                       |
|--------|-----------------------|
| 1. in  | 7. lip                |
| 2. it  | 8. mix                |
| 3. did | 9. pin                |
| 4. sit | 10. pig               |
| 5. six | 11. * and (bonus) +1  |
| 6. fix | 12. * take (bonus) +1 |

**Skill/Strategy:** Realism and Fantasy

**Reading: Literature**

**RL1.1** - Key Ideas & Details: Ask and answer questions about key details in a text.

**RL1.7** - Use illustrations and details in a story to describe it's characters, settings, or events.

**Grammar/Writing:** Identify and write sentences.

**Language**

**L 1.2-** Conventions of Standard English: demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**L 1.2b** - Conventions of Standard English: use end punctuation in sentences.

**Reading: Foundational Skills**

**RF.1.1a** - Print Concepts: recognize the distinguishing features of a sentence. (First word, capitalization, ending punctuation)

## Math:

**This week:** We will continue last week's work on matching numbers to sets of objects, counting forward from a random number within 100, and picking the smaller or bigger number when comparing numbers. Please continue having your children use the words:

1. \_\_\_\_\_ is greater than \_\_\_\_\_.
2. \_\_\_\_\_ is less than \_\_\_\_\_.
3. \_\_\_\_\_ is equal to \_\_\_\_\_.

We will work on counting groups of objects and identifying a number that is greater than that group of objects and a number one less than that group of objects.

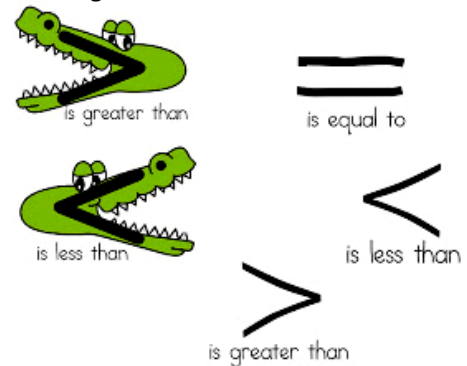
**K.CC.6-** identify if objects in a group is greater than, less than, or equal to the number of objects in another group.

**K.CC.7-** compare 2 written numbers between 1 and 10.

**MP.1** - solving problems without giving up.

**MP.6** - check work carefully (precision)

A reminder of the alligators and conventional signs we have been using is below.



The other skill we are focusing on this week is counting to 100 by ones and tens. We will work on putting 100's Charts puzzles together, by both vertical columns and horizontal rows. We will also work on filling in missing numbers on a 100's Chart.

**Counting and Cardinality**

**K.CC.1-** Count to 100 by ones and tens

**hundred chart**

column

row

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### Amazing Words: (Vocabulary)

- tool(s)
- career
- service

**Reading: Literature:**

**L 1.4** - Vocabulary Acquisition and Use: determine the meaning of unknown and multiple meaning words.

### High-frequency Words: Week 1

and up take

**Reading: Foundational Skills:**

**RF.1.3.g** - Phonics and Word Recognition: recognize and read grade-appropriate irregularly spelled words.