# Miss da Silva's Class News

April 27th - May 1st, 2015





## 1. New Week in Reading

We will be beginning a new week in Reading Street. We are already in our last book, Unit 5. I will still be assessing students on their Unit 4 high-frequency words, as we discussed at Parent-Teacher Conferences. It was a pleasure to have the opportunity to again meet with so many of you.

### 2. Reading Books

I will continue sending home leveled readers. If your child forgets his or her book at home, it makes it very difficult for us to continue working on the book in school. When this sadly happens, your child has to share with a friend. Please continue to send them back on Tuesdays and Wednesdays.

# 3. Big Apple Circus

Our field trip has finally arrived! We are going to the Big Apple Circus on Thursday, April 30<sup>th</sup>. Please have your child wear sneakers and comfortable clothing. Also, please remember to send your child in with a lunch, if you said you were going to provide one from home in a disposable bag. I will send a reminder this week, in case you forgot, which option you chose.

<u>Specialists:</u> <u>Monday</u>: Gym (Don't forget to send in sneakers and remove jewelry), <u>Tuesday</u>: Music,

<u>Wednesday:</u> Health, <u>Thursday</u>: Art, <u>Friday</u>: Library

Reading: Reading Street Unit 5 Week 1

<u>Unit 5 concept question:</u> What difference can a great idea make?

<u>Week 1:</u> When does a problem need a clever solution? Story/Genre: Tippy-Toe Chick, Go! (Animal Fantasy)

Comprehension Skill/Strategy: Character, Setting, Plot

1.RL.1- Ask and Answer questions about key details in a text

 ${f 1.RL.3-}$  Describe characters, settings, and major events in a story, using key details

Phonics Skills: Diphthong ow/ou/ (sound in owl)

Reading: Foundational Skills: 1.RF.3 - Know and apply grade level phonics & decoding.

Spelling Words: High-frequency **Amazing** Words: Week 1 Unit 5 Week 1 Words: 1. how 6. cow clever 2. town 7. clown behind along intend 3. down 8. frown predicament 9. crowd **4**. now eyes never 5. brown 10. growl Language: pulling toward 11. eyes (+1) 1.L.4 -**12**. never (+1) Vocabulary Language: 1.L.2-Foundational Skills: Acquisition & Conventions of Standard RF.1.3.g - Phonics & Use Word Recognition English

<u>Grammar/Writing:</u> Commands 1.L.1 - Demonstrate command of conventions of Standard English grammar.

<u>Math:</u> This week we will continue building on our addition skills. We have been working with one-digit addition and will now include two-digit addition.

We will be working on changing horizontal equations into vertical form. At first, we will practice changing the form and then we will add two-digit numbers by adding tens.

### Number and Operation in Base Ten

Use place value understanding and properties of operations to add and subtract. 1.NBT.4 - Add within 100, including adding a two-digit number and a one-digit number, and a two-digit number and a multiple of 10. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones.

21 + 15 =(horizontal form) 21 (vertical form) + 15

