



Miss da Silva's Class News

April 6th - April 10th, 2015



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Weather

We can see the playground and have finally made it outside for recess! Please send your child in with an extra sweater because it is difficult to learn comfortably while wearing coats. Students could always keep a sweater in their lockers to use when needed.

2. Reading Books

Last week I started sending home the leveled readers we are working on during our reading groups. Please read these with your children and send them back daily or more specifically Monday night, Tuesday night, and Wednesday night. Books will stay in school for the rest of the week.

3. Math Unit Tests

This week we will be taking our Unit 3 Math Tests. I will review these with you at Parent-Teacher Conferences on April 16th or 17th. Appointment times will be sent home sometime next week.

Specialists: Monday: Gym (Don't forget to send in sneakers and remove jewelry), Tuesday: Music, Wednesday: Health, Thursday: Art, Friday: Library

Reading: *Reading Street Unit 4 Week 6*

Unit 4 concept question: What do we treasure?

Week 6: What treasures can we share with our neighbors?

Story/Genre: *Henry and Mudge and Mrs. Hopper's House (Realistic Fiction)*

Comprehension Skill/Strategy: Cause and Effect

1.RL.1- Ask and Answer questions about key details in a text

1.RL.3- Describe characters, settings, and major events in a story, using key details

Phonics Skills: Suffixes -ly, -ful **Reading: Foundational**

Skills: 1.RF.3 - Know and apply grade level phonics & decoding.

Spelling Words:

Unit 4 Week 6

1. slowly
2. careful
3. quickly
4. useful
5. painful
6. playful
7. sadly
8. gladly
9. nicely
10. wonderful
11. because (+1)
12. across (+1)

Language: 1.L.2- Conventions of Standard English

High-frequency Words: Week 6

across	because
dance	only
shoes	told
opened	

Foundational Skills: RF.1.3.g - Phonics & Word Recognition

Amazing Words:

- welcome
- resident
- discover
- dwell

Language: 1.L.4 - Vocabulary Acquisition & Use

Grammar/Writing: Adjectives. 1.L.1 - Demonstrate command of conventions of Standard English grammar.

Math: This week we will review and assess:

Numbers and Operations in Base Ten

1.NBT.5 - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count. Filling in pieces of the hundreds charts continues to be a challenging skill.

Operations and Algebraic Thinking

1.OA.7 - Understand the meaning of the equal sign, and determine if equations are true or false.

This means that we will continue to look at equations in different forms. For example: Which of the following equations are true and which are false?

6 = 6 (true) 7 = 8 - 1 (true) 5 + 2 = 2 + 5 (true)
4 + 1 = 5 + 2 (false) 6 = 3 - 3 (false) 12 = 21 (false)

1.OA.8 - Determine the unknown whole number in an addition or subtraction equation.

For example: 8 + □ = 11 5 = □ - 3 6 + 6 = □

Measurement and Data

1.MD.3 - Tell and write time in hours and half-hours.

1.MD.4 - Represent and interpret data up to three categories. (Answer questions about the total number, how many in each category, and how many more or less are in one category than in another.)