



Miss da Silva's Class News

May 11th - May 15th, 2015

The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243



1. Reading Books

I'd like to thank all of the parents who have been sending the leveled readers back to school on Tuesdays, Wednesdays, and Thursdays. I'm very proud of how well the children have been learning their high-frequency words and reading their books with fluency. The cards on the book bags are almost up to ten punch holes and the boys and girls are very excited to earn their rewards from filling the cards.

2. Early Dismissal - Thursday, May 14th

Just a friendly reminder that Thursday, May 14th is a scheduled Early Release Day. Students will be dismissed as usual by 12:15.

Specialists: Monday: Gym (Don't forget to send in sneakers and remove jewelry), Tuesday: Music, Wednesday: Health, Thursday: Early Dismissal, Friday: Library

Reading: Reading Street Unit 5 Week 3

Unit 5 concept question: What difference can a great idea make? **Week 3:** Why do we want to find answers to some questions?

Story/Genre: Dot and Jabber and the Great Acorn Mystery (Informational Fiction)

Comprehension Skill/Strategy: Compare and Contrast

1.RL.1- Ask and Answer questions about key details in a text

1.RL.9- Compare and Contrast characters in stories.

Phonics Skills: Diphthong oo (sound in book and moon)

1.RF.3 - Know and apply grade level phonics & decoding.

Spelling Words:

Unit 5 Week 3

- | | |
|------------------|----------|
| 1. book | 6. pool |
| 2. moon | 7. zoo |
| 3. took | 8. noon |
| 4. food | 9. good |
| 5. look | 10. foot |
| 11. instead (+1) | |
| 12. another (+1) | |

Language: 1.L.2- Conventions of Standard English

High-frequency Words: Week 3

among another

instead none

Foundational Skills: RF.1.3.g - Phonics & Word Recognition

Amazing Words:

- explanation
- riddle
- wonder

Language:

1.L.4 - Vocabulary Acquisition & Use

Grammar/Writing: How Sentences Begin and End.

1.L.1 - Demonstrate command of conventions of Standard English grammar.

Math: This week we will continue two-digit addition with and without regrouping. We will also begin subtracting groups of ten from a two-digit number.

Number and Operation in Base Ten: Use place value understanding and properties of operations to add and subtract.

1.NBT.4 - Add within 100, including adding a two-digit number and a one-digit number, and a two-digit number and a multiple of 10. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones.

Regroup 10 ones as 1 ten to find the sum. → What is the sum?

<table border="1" style="width: 100%;"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td>2 tens, 3 ones</td><td>8 ones</td></tr> </table> <p>23 + 8 = ?</p>	Tens	Ones	2 tens, 3 ones	8 ones	<table border="1" style="width: 100%;"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td>3 tens, 1 one</td><td>0 ones</td></tr> </table> <p>23 + 8 = 31</p>	Tens	Ones	3 tens, 1 one	0 ones
Tens	Ones								
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1.NBT.6 - Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90.

$$\underline{64} - \underline{40} = \underline{24}$$