



Miss da Silva's Class News

May 4th - May 8th, 2015



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. New Week in Reading

We will be beginning our second story in Unit 5. Hopefully, this week will be back to a normal schedule.

2. Reading Books

I will continue sending home leveled readers. Last week, the books only went home on Monday and came back on Tuesday because of the confusion that we worked on a writing project instead of books on Tuesday, I was at a meeting on Wednesday, and our field trip was on Thursday. Books should return to being sent home Monday, Tuesday, and Wednesday.

3. Nice Weather

The nice weather has finally arrived. Even if it is nice out, please don't forget that it can still be a little cool when we go out, so please still send your child with a lighter jacket or sweatshirt. Also, I have mentioned many times that it is cool in our building many days, so having a sweater or sweatshirt that your child can keep in his or her locker is a good idea for them to learn comfortably.

Specialists: Monday: Gym (Don't forget to send in sneakers and remove jewelry), Tuesday: Music, Wednesday: Health, Thursday: Art, Friday: Library

Reading: *Reading Street Unit 5 Week 2*

Unit 5 concept question: What difference can a great idea make?

Week 2: How can new ideas help us see things differently?

Story/Genre: *Mole and the Baby Bird. (Animal Fantasy)*

Comprehension Skill/Strategy: Sequence

1.RL.1- Ask and Answer questions about key details in a text

1.RL.3- Describe characters, settings, and major events in a story, using key details

Phonics Skills: Diphthong *ou /ou/* (sound in out)

Reading: Foundational Skills: 1.RF.3 - Know and apply grade level phonics & decoding.

Spelling Words:

Unit 5 Week 2

- | | |
|----------|-----------|
| 1. mouth | 6. cloud |
| 2. house | 7. ouch |
| 3. found | 8. shout |
| 4. our | 9. round |
| 5. out | 10. count |

11. should (+1)

12. loved (+1)

Language: 1.L.2-
Conventions of Standard English

High-frequency Words: Week 2

door

loved

should

wood

Foundational Skills:
RF.1.3.g - Phonics &
Word Recognition

Amazing Words:

- freedom
- selfish
- miserable

Language:
1.L.4 -
Vocabulary
Acquisition &
Use

Grammar/Writing: Exclamations 1.L.1 - Demonstrate command of conventions of Standard English grammar.

Math: This week we will continue building on our addition skills. We will be working with two-digit addition with and without regrouping.

We will continue working on changing horizontal equations into vertical form.

$$21 + 15 = \text{(horizontal form)} \quad \begin{array}{r} 21 \\ + 15 \\ \hline \end{array} \text{(vertical form)}$$

Number and Operation in Base Ten: Use place value understanding and properties of operations to add and subtract.

1.NBT.4 - Add within 100, including adding a two-digit number and a one-digit number, and a two-digit number and a multiple of 10.

Understand that in adding two-digit numbers, one adds tens and tens, ones and ones.

