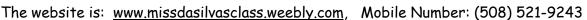


## Miss da Silva's Class News

May 4<sup>th</sup> - May 8<sup>th</sup>, 2015





## 1. New Week in Reading

We will be beginning our second story in Unit 5. Hopefully, this week will be back to a normal schedule.

## 2. Reading Books

I will continue sending home leveled readers. Last week, the books only went home on Monday and came back on Tuesday because of the confusion that we worked on a writing project instead of books on Tuesday, I was at a meeting on Wednesday, and our field trip was on Thursday. Books should return to being sent home Monday, Tuesday, and Wednesday.

## 3. Nice Weather

The nice weather has finally arrived. Even if it is nice out, please don't forget that it can still be a little cool when we go out, so please still send your child with a lighter jacket or sweatshirt. Also, I have mentioned many times that it is cool in our building many days, so having a sweater or sweatshirt that your child can keep in his or her locker is a good idea for them to learn comfortably.

<u>Specialists:</u> <u>Monday</u>: Gym (Don't forget to send in sneakers and remove jewelry), <u>Tuesday</u>: Music, Wednesday: Health. Thursday: Art. Friday: Library

**Reading:** Reading Street Unit 5 Week 2

Unit 5 concept question: What difference can a great

idea make?

Week 2: How can new ideas help us see things differently?

Story/Genre: Mole and the Baby Bird. (Animal Fantasy)

Comprehension Skill/Strategy: Sequence

1.RL.1- Ask and Answer questions about key details in a text

1.RL.3- Describe characters, settings, and major events in a story, using key details

Phonics Skills: Diphthong ou /ou/ (sound in out)

Reading: Foundational Skills: 1.RF.3 - Know and apply grade

level phonics & decoding.

<u>Spelling Words:</u> <u>Unit 5 Week 2</u> 1. mouth 6. cloud	<u>High-frequency</u> <u>Words: Week 2</u>		<u>Amazing</u> Words:
2. house 7. ouch 3. found 8. shout	door	loved	<ul><li>freedom</li><li>selfish</li></ul>
4. our 9. round	should	wood	• miserable
5. out 10. count 11. should (+1) 12. loved (+1) Language: 1.L.2- Conventions of Standard English	Foundation RF.1.3.g - Word Red	- Phonics &	Language: 1.L.4 - Vocabulary Acquisition & Use

<u>Grammar/Writing:</u> Exclamations 1.L.1 - Demonstrate command of conventions of Standard English grammar.

<u>Math:</u> This week we will continue building on our addition skills. We will be working with two-digit addition with and without regrouping.

We will continue working on changing horizontal equations into vertical form.

21 (vertical form)

21 + 15 = (horizontal form) + 15

 $\frac{\text{Number and Operation in Base Ten:}}{\text{and properties of operations to add and subtract.}} \label{eq:number of the subtract}$ 

1.NBT.4 - Add within 100, including adding a two-digit number and a one-digit number, and a two-digit number and a multiple of 10.
Understand that in adding two-digit numbers, one adds tens and

tens, ones and ones.

