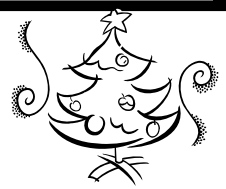


# Miss da Silva's Class News

December 15<sup>th</sup> - December 19<sup>th</sup>, 2014



The website is: [www.missdasilvasclass.weebly.com](http://www.missdasilvasclass.weebly.com), Mobile Number: (508) 521-9243

## 1. A Regular Week

We will have a regular school week again. This is the last full week before the holiday break! We will finish our last story in Reading Street Unit 2 and continue on to new Math skills, such as subtraction.

## 2. Benchmark Test and High-frequency Words

Since we are on the sixth story in our Reading Street books, this means it is Benchmark Test time again. Between this full week and the two days next week, I will be assessing Unit 2 Reading skills and checking high-frequency word knowledge. This means I will be having all students read to me the 32 words we have been working on since the beginning of November.

## 3. Holidays/Vacation Excitement

Please remind your children that we are still learning and working this week. Everyday we look at the calendar and check which days we have school and which days we are on vacation. Let's keep things as normal as possible this week. Next week will be a little less structured.

**Specialists:** Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots),  
Tuesday: Music, Wednesday: Health, Thursday: Art, Friday: Library

### Reading: Reading Street Unit 2 Week 6

**Unit 1 concept question:** What is a community?

**Week 2:** How is a community of insects like a community of people?

**Story/Genre:** Honey Bees (Expository Nonfiction)

**Comprehension Skill/Strategy:** Compare and Contrast

1.RI.1- Ask and Answer questions about key details in a text

1.RI.3- Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**Phonics Skills:** Long e (e, ee) and syllables VCCV

**Reading: Foundational Skills:**

1.RF.3.c - Know final -e and common vowel team conventions for representing long vowel sounds.

### Spelling Words: Unit 2 Week 6

- |          |                |
|----------|----------------|
| 1. be    | 7. me          |
| 2. feet  | 8. she         |
| 3. he    | 9. tree        |
| 4. see   | 10. week       |
| 5. we    | 11. some(+1)   |
| 6. green | 12. family(+1) |

**Language:** 1.L.2-  
Conventions of Standard English

### High-frequency Words: Week 4

also	other
family	some
new	their

**Foundational Skills:**  
RF.1.3.g - Phonics & Word Recognition

### Amazing Words:

- individual
- industrious
- special

**Language:**  
1.L.4 -  
Vocabulary Acquisition & Use

**Grammar/Writing:** Nouns in Sentences

**Language:** 1.L.1 c - use singular and plural nouns with verbs.

### Math:

**This week:** We will continue working on different strategies for addition and introduce subtraction. We will focus on the relationship between addition and subtraction. (This means fact families. We will stress the idea that these facts are **related**.)

The Common Core Standards we'll be addressing are:

#### **Operations and Algebraic Thinking**

- 1.OA.5 - Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).
- 1.OA.6 - Add and subtract within 20, demonstrate fluency for addition and subtraction within 10. Use mental strategies such as counting on; making ten; creating equivalent but easier known sums.
- 1.OA.7 - Understand the meaning of the equal sign, and determine if equations involving addition are true or false.

#### **Addition Strategies:**

Doubles Facts, Doubles Facts plus one, Turn Around Facts, Making Tens, and Finding Known Facts.

#### **Subtraction Vocabulary:**

Focus on using subtraction vocabulary such as: **take away, difference, minus, how many more than, separate, left over, subtract.**