



Miss da Silva's Class News

December 1st - December 5th, 2014



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Regular Week.

We finally have a normal five day school week! We will begin the next story in our Reading Street books and continue on to new Math skills.

2. Holiday Season.

I know that this time of year is very exciting for most children. Once they see December on the Calendar, children seem to think that it's already vacation time. We will be learning lots of new skills this month and hope to keep our schedule and school day as normal as possible. Let's work together to keep the children learning until December 23rd.

3. Weather Changes.

Now that the weather has been getting much colder, please make sure that your children are bundled up with appropriate winter clothing and coats. We will still be going out to recess, as long as the temperature is above freezing and there is not snow on the playground.

Specialists: Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots),
Tuesday: Music, Wednesday: Health, Thursday: Art, Friday: Library

Reading: Reading Street Unit 2 Week 4

Unit 1 concept question: What is a community?

Week 2: How do animals work together to survive?

Story/Genre: *The Big Circle* (Fiction)

Comprehension Skill/Strategy: Sequence

Literature: RL1.1 - Key Ideas & Details:

Ask and answer questions about key details in a text.

Phonics Skills: Long o (CVCe), contractions n't, 'm, 'll,

Reading: Foundational Skills:

1.RF.3.b - Decode regularly spelled one-syllable words.

1.RF.3.c - Know final -e and common vowel team conventions for representing long vowel sounds.
(Contractions are addressed in 2nd Grade CC2L2.b)

Spelling Words: Unit 2 Week 4

- | | |
|----------|------------------|
| 1. home | 7. hose |
| 2. hope | 8. joke |
| 3. rose | 9. rode |
| 4. woke | 10. stone |
| 5. those | 11. there(+1) |
| 6. bone | 12. together(+1) |

Language: 1.L.2-
Conventions of Standard
English

High-frequency Words: Week 4

down	inside
now	there
together	

Foundational Skills:
RF.1.3.g - Phonics
& Word Recognition

Amazing Words:

- enemy
- extinct
- protect

Language:
1.L.4 -
Vocabulary
Acquisition &
Use

Grammar/Writing: Days, Months, Holidays

Language: 1.L.2 a - capitalize dates and names of people.

Math:

This week: We will be learning different strategies for addition and revisit making combinations of ten.

The Common Core Standards we'll be addressing are:

Operations and Algebraic Thinking

1.OA.5 - Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

1.OA.6 - Add within 20, demonstrating fluency for addition within 10. Use mental strategies such as counting on; making ten; creating equivalent but easier known sums.

Addition Strategies:

Double Facts:

0 + 0 = 0	2 + 2 = 4	4 + 4 = 8	6 + 6 = 12	8 + 8 = 16
1 + 1 = 2	3 + 3 = 6	5 + 5 = 10	7 + 7 = 14	9 + 9 = 18

Doubles plus one:

You can use known facts to add unknown facts, with doubles.

For example: $6 + 7 = 13$ or $6 + 6 = 12 + 1 = 13$
Since you know that $6 + 6 = 12$, you can add one more because 7 is one bigger than, therefore, $12 + 1 = 13$.

Making Tens:

We will learn how to use a fact of 10 to get a sum.
For example: $8 + 6 = 8 + 2 + 4 = 10 + 4$