



# Miss da Silva's Class News

December 8<sup>th</sup> - December 12<sup>th</sup>, 2014



The website is: [www.missdasilvasclass.weebly.com](http://www.missdasilvasclass.weebly.com), Mobile Number: (508) 521-9243

### 1. Almost a Regular Week.

We will have a four and a half day school week. This means we will begin the next story in our Reading Street books and continue on to new Math skills.

### 2. Early Dismissal

Please remember that Thursday, December 11<sup>th</sup> is an Early Dismissal Day. Students need to be picked up by 12:15.

### 3. Weather Changes.

I am including the same reminder about the weather from last week. Now that the weather has been getting much colder, please make sure that your children are bundled up with appropriate winter clothing and coats. We will still be going out to recess, as long as the temperature is above freezing and there is not snow on the playground. Last week, I had a few children come in with only hooded sweatshirts or fleece jackets, which were not warm enough for the cold weather we had.

**Specialists:** Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots),  
Tuesday: Music, Wednesday: Health, Thursday: Early Dismissal, Friday: Library

#### Reading: Reading Street Unit 2 Week 5

Unit 1 concept question: What is a community?

Week 2: How do plants and animals live together?

Story/Genre: *Life in the Forest* (Expository Nonfiction)

Comprehension Skill/Strategy: Author's Purpose

Literature: RL.1.1 - Key Ideas & Details:

Ask and answer questions about key details in a text.

Phonics Skills: Long u & e (CVCe), inflected ending -ed

Reading: Foundational Skills:

1.RF.3.b - Decode regularly spelled one-syllable words.

1.RF.3.c - Know final -e and common vowel team conventions for representing long vowel sounds.

1.RF.3.c - Read words with inflectional endings.

#### Spelling Words:

##### Unit 2 Week 5

1. huge    7. cute
2. June    8. flute
3. rule    9. rude
4. tube    10. mule
5. use    11. water (+1)
6. cube    12. under (+1)

Language: 1.L.2-

Conventions of Standard English

#### High-frequency

##### Words: Week 4

|        |       |
|--------|-------|
| find   | food  |
| grow   | under |
| around | water |

Foundational Skills:  
RF.1.3.g - Phonics & Word Recognition

#### Amazing

##### Words:

- environment
- require
- thrive

Language:

1.L.4 -  
Vocabulary Acquisition & Use

Grammar/Writing: One and More than One

Language: 1.L.1 c - use singular and plural nouns with verbs.

#### Math:

This week: We will be continuing to work on different strategies for addition.

The Common Core Standards we'll be addressing are:

#### Operations and Algebraic Thinking

1.OA.5 - Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

1.OA.6 - Add within 20, demonstrating fluency for addition within 10. Use mental strategies such as counting on; making ten; creating equivalent but easier known sums.

1.OA.7 - Understand the meaning of the equal sign, and determine if equations involving addition are true or false.

#### Addition Strategies:

##### Double Facts:

|           |           |            |            |            |
|-----------|-----------|------------|------------|------------|
| 0 + 0 = 0 | 2 + 2 = 4 | 4 + 4 = 8  | 6 + 6 = 12 | 8 + 8 = 16 |
| 1 + 1 = 2 | 3 + 3 = 6 | 5 + 5 = 10 | 7 + 7 = 14 | 9 + 9 = 18 |

##### Doubles plus one:

You can use known facts to add unknown facts, with doubles. For example:  $6 + 7 = 13$  or  $6 + 6 = 12 + 1 = 13$   
Since you know that  $6 + 6 = 12$ , you can add one more because 7 is one bigger than 6, therefore,  $12 + 1 = 13$ .

##### Turn Around Facts:

$3 + 4 = 7$  is the same as  $4 + 3 = 7$