



# Miss da Silva's Class News

February 23<sup>rd</sup> - February 27<sup>th</sup>, 2015

The website is: [www.missdasilvasclass.weebly.com](http://www.missdasilvasclass.weebly.com), Mobile Number: (508) 521-9243



## 1. Regular School Week

Welcome back from February Vacation! Hopefully, we will finally have a regular full week of school.

## 2. Reading

This week we will be on the last story of our Unit 3 Reading Street books. This means that I will be assessing students on their Unit 3 high-frequency words towards the end of this week and into next week.

Please continue practicing these 38 words with your children.

always	become	day	everything	nothing	stays	things	any
enough	ever	every	own	sure	were	away	car
friends	house	our	school	very	afraid	again	few
how	read	soon	done	know	push	visit	wait
before	right	good-bye	oh	does	won't		

## 3. 100<sup>th</sup> Day

I know it's hard to believe, but the 100<sup>th</sup> day of school is finally here on Thursday.

**Specialists:** Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots),  
Tuesday: Music, Wednesday: Health, Thursday: Art Friday: Library

### Reading: Reading Street Unit 3 Week 6

**Unit 3 concept question:** What is changing in our world?

**Week 6:** How does nature change during the year?

**Story/Genre:** *Where Are My Animal Friends?* (Play)

**Comprehension Skill/Strategy:** Sequence

1.RL.1- Ask and Answer questions about key details in a text

1.RL.2- Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**Phonics Skills:** comparative endings -er, -est, and -dge /j/

**Reading: Foundational Skills:** 1.RF.3 - Know and apply grade level phonics and decoding.

#### Spelling Words:

#### Unit 3 Week 6

- bigger
- biggest
- faster
- fastest
- slower
- slowest
- shorter
- shortest
- sadder
- saddest
- good-bye (+1)
- before (+1)

**Language:** 1.L.2-  
Conventions of Standard English

#### High-frequency Words: Week 6

before	does
oh	won't
right	good-bye

**Foundational Skills:**  
RF.1.3.g - Phonics & Word Recognition

#### Amazing Words:

- temperature
- season
- hibernate
- migrate

**Language:**  
1.L.4 -  
Vocabulary Acquisition & Use

**Grammar/Writing:** Contractions with not  
**Language:** 2.L.2c - Use an apostrophe to form contractions.

**Math:** This week we will work on money. We will review identifying coins and their values. Then we will be practicing counting like coins and trading coins for equivalent values.




Common Core Strand:  
Measurement and Data

Work with money.

1.MD.MA.5.

Identify the values of all U.S. coins and know their comparative values.

Find equivalent values (e.g., a nickel is equivalent to 5 pennies).

<u>penny</u>	
1¢	
<u>nickel</u>	
5¢	
<u>dime</u>	
10¢	
<u>quarter</u>	
25¢	

5 pennies  = 1 nickel 

2 nickels  = 1 dime 

2 dimes + 1 nickel  = 1 quarter 