



# Miss da Silva's Class News

February 9<sup>th</sup> - February 13<sup>th</sup>, 2015

The website is: [www.missdasilvasclass.weebly.com](http://www.missdasilvasclass.weebly.com), Mobile Number: (508) 521-9243



## 1. Snow Days and Tests

I don't know about you, but I've had enough snow this year. Even though our week is going to be shorter, we will still be testing the skills learned on Friday. Also, next week will be February Vacation.

## 2. Half-day Cancelled

We will have a regular full day of school on Thursday, February 12<sup>th</sup>, unless more snow gets in our way.

## 3. Scholastic Book Order

I am sending home a book order form for February. Unfortunately, you will not have too many days to look at the order form, but if you are interested you can order online or send in the forms until this Friday.

## 4. Valentine's Day

On Friday, we will have a special afternoon exchanging Valentine's Cards. We have 22 students (13 boys and 9 girls). Please have your child only write his or her name on the cards and not the names of classmates. Also, please do not include candy with the cards. Children have allergies and even though students are instructed to wait until they get home to eat the candies, not all children do.

**Specialists:** Monday: ~~Gym~~ (Don't forget to send in sneakers, if your child is wearing winter boots),  
Tuesday: Music, Wednesday: Health, Thursday: Art Friday: Library

### Reading: Reading Street Unit 3 Week 5

**Unit 3 concept question:** What is changing in our world?

**Week 5:** What changes can we observe in nature?

**Story/Genre:** *I'm a Caterpillar* (Narrative Nonfiction)

**Comprehension Skill/Strategy:** Draw Conclusions

1.RI.1- Ask and Answer questions about key details in a text

1.RI.3- Distinguish between information provided by pictures or other illustrations and information provided by the words in the text.

**Phonics Skills:** r-Controlled er, ir, ur

**Reading: Foundational Skills:** 1.RF.3 - Know and apply grade level phonics and decoding.

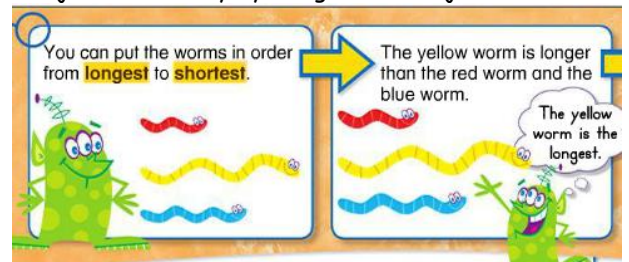
<u>Spelling Words:</u> <u>Unit 3 Week 5</u>	<u>High-frequency Words:</u> <u>Week 5</u>	<u>Amazing Words:</u>
1. her      6. were	done      push	• cycle
2. first    7. shirt	visit      know	• develop
3. bird     8. fur	wait	• insect
4. girl     9. hurt		
5. burn    10. sir		
11. visit (+1)		
12. done (+1)		
<b>Language:</b> 1.L.2- Conventions of Standard English	<b>Foundational Skills:</b> RF.1.3.g - Phonics & Word Recognition	<b>Language:</b> 1.L.4 - Vocabulary Acquisition & Use

**Grammar/Writing:** Verbs is, am, are, and were **Language:**  
1.L.1e - use verbs to convey a sense of past, present, future.

**Math:** This week we will work on measurement and graphing or the Measurement and Data strand of the Common Core.

**Measure lengths indirectly and by iterating length units.**

1.MD.1 - Order three objects by length; compare the lengths of two objects indirectly by using a third object.



**Represent and interpret data.**

1.MD.4 - Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

