



Miss da Silva's Class News

January 12th - January 16th, 2015



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1. An Eventful Week

The first normal week back from vacation that I was hoping for didn't happen. We had some really cold days, which resulted in an hour delay and full day of school on Thursday, instead of an early dismissal. We also had a lot of absences and some children missed two days of instruction. Let's hope for a normal week.

2. Reading

Last week, I was able to finish our Unit 2 Benchmark tests and will send home the scores. Also, you will notice that our Unit 3 weekly selection tests have become harder. The tests are longer and I am guiding less of the test. You might notice a lower score on the high-frequency word section because I only read the sentences and the students are responsible for reading the choices.

3. Approaching the End of Math Unit 2

We have been practicing taking performance assessments on Unit 2 skills this week. I will include the most important skills to review with your child in the math section of the newsletter. This is our last week of review because we will take the End of Unit Assessment around January 21st.

Specialists: Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots),
Tuesday: Music, Wednesday: Health, Thursday: Art Friday: Library

Reading: Reading Street Unit 3 Week 2

Unit 1 concept question: What is changing in our world?

Week 2: What do we learn as we grow and change?

Story/Genre: Ruby in Her Own Time (Animal Fantasy)

Comprehension Skill/Strategy: Plot

1.RL.1- Ask and Answer questions about key details in a text

1.RL.3- Describe characters, settings, and major events in a story using key details.

Phonics Skills: -ng, -nk final blends and compound words.

Reading: Foundational Skills:

1.RF.3 - Know and apply grade level phonics and word analysis skills in decoding words.

<u>Spelling Words:</u> <u>Unit 3 Week 2</u>	<u>High-frequency Words: Week 2</u>	<u>Amazing Words:</u>
1. bring 7. rink 2. trunk 8. blank 3. pink 9. rang 4. bank 10. sunk 5. sang 11. every (+1) 6. wing 12. sure (+1)	any enough ever every own sure were	• attempt • event • time line
Language: 1.L.2- Conventions of Standard English	Foundational Skills: RF.1.3.g - Phonics & Word Recognition	Language: 1.L.4 - Vocabulary Acquisition & Use

Grammar/Writing: Verbs adding -s Language: 1.L.1e - use singular and plural nouns with matching verbs in sentences.

Math: This week we will continue working on subtraction and reviewing all of our Unit 2 skills.

Operations and Algebraic Thinking: Solve addition and subtraction word problems. (1.OA.1) - Solve word problems using drawings, equations, and words.

Understand the relationship between addition & subtraction. (1.OA.3 and 1.OA.4) - Turn around facts (commutative property) and missing addends for example $(8 + \underline{\quad} = 10)$ is same as $(10 - 2 = 8)$, and fact families.

Add and subtract within 20. (1.OA.5, 1.OA.6) - Counting up (addition), counting back (subtraction), and add and subtract within 20 with fluency.

Work with addition and subtraction equations. (1.OA.7)

Understand the meaning of the equal sign and determine if equations are true or false.

Numbers and Operations in Base Ten: Extend the counting sequence. (1.NBT.1) - Count to 120 at any number. Read and write numbers.

Understand place value. (1.NBT.2, 1.NBT.3) - Understand that two-digit numbers represent amounts of tens and ones. Compare numbers using symbols ($<$, $>$, $=$)

Measurement and Data: Measure lengths indirectly (1.MD.1) Order 3 objects by length, compare 2 objects using a 3rd object

Tell and write time. (1.MD.3) - Tell time to the hour.

Represent and interpret data. (MD.4) - interpret data up to 3 categories and answer questions comparing and totaling.

Work with money (MA.5) - Count like coins to find the value.

Geometry: Distinguish between shape attributes (1.G.1)