



Miss da Silva's Class News

January 20th - January 23rd, 2015



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Spelling

Last week, students had difficulty with listening for the vowel in each word. In the past, most words have followed the same vowel patterns, but now words have different vowels mixed in. This week we will be adding -es to the end of words, but also need to focus on the different vowels in all of the words.

2. Reading

Please continue to practice the new high-frequency words. We have already added 14 new words in the last 2 weeks. The number of words students are expected to know is going to continue to increase, let's work together to help the children not fall behind.

2. Math Assessments

Last week, I sent home the math performance assessment tasks that we have been working on for the past couple of weeks. I hope that you were able to look through these with your children and see their strengths and weaknesses. Also, these assessments show how some students have been improving the more assessments we practice on. We will find out how much we have learned in Unit 2 because we will be taking the End of Unit Assessment on Wednesday and Thursday.

Specialists: Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots), Tuesday: Music, Wednesday: Health, Thursday: Art Friday: Library

Reading: Reading Street Unit 3 Week 3

Unit 1 concept question: What is changing in our world?

Week 2: Why are changes exciting?

Story/Genre: Jan's New Home (Realistic Fiction)

Comprehension Skill/Strategy: Theme

1.RL.1- Ask and Answer questions about key details in a text
1.RL.2- Retell stories, include key details and demonstrate understanding of their central message or lesson.

Phonics Skills: Ending -es, Plural -es, r-controlled or, ore
Reading: Foundational Skills:

1.RF.3 - Know and apply grade level phonics and word analysis skills in decoding words.

Spelling Words: Unit 3 Week 3

- 1. fix
- 2. fixes
- 3. class
- 4. classes
- 5. wish
- 6. wishes
- 7. kiss
- 8. kisses
- 9. bus
- 10. buses
- 11. friends (+1)
- 12. very (+1)

Language: 1.L.2-

Conventions of Standard English

High-frequency Words: Week 3

away	house
ever	our
friends	school
very	

Foundational Skills:
RF.1.3.g - Phonics & Word Recognition

Amazing Words:

- depart
- arrive
- location
- route

Language:
1.L.4 - Vocabulary Acquisition & Use

Math: This week we will assess the following math skills:

Operations and Algebraic Thinking: Solve addition and subtraction word problems. (1.OA.1) - Solve word problems using drawings, equations, and words.

Understand the relationship between addition & subtraction. (1.OA.3 and 1.OA.4) - Turn around facts (commutative property) and missing addends for example $(8 + \underline{\hspace{1cm}} = 10)$ is same as $(10 - 2 = 8)$, and fact families.

Add and subtract within 20. (1.OA.5, 1.OA.6) - Counting up (addition), counting back (subtraction), and add and subtract within 20 with fluency.

Work with addition and subtraction equations. (1.OA.7)
Understand the meaning of the equal sign and determine if equations are true or false.

Numbers and Operations in Base Ten: Extend the counting sequence. (1.NBT.1) - Count to 120 at any number. Read and write numbers.

Understand place value. (1.NBT.2, 1.NBT.3) - Understand that two-digit numbers represent amounts of tens and ones. Compare numbers using symbols ($<$, $>$, $=$).

Measurement and Data: Measure lengths indirectly (1.MD.1)
Order 3 objects by length, compare 2 objects using a 3rd object

Tell and write time. (1.MD.3) - Tell time to the hour.

Represent and interpret data. (MD.4) - interpret data up to 3 categories and answer questions comparing and totaling.

Work with money (MA.5) - Count like coins to find the value.

Geometry: Distinguish between shape attributes (1.G.1)

Grammar/Writing: Verbs that do not add -s Language:
1.L.1e - use singular and plural nouns with matching verbs.