



Miss da Silva's Class News

January 26th - January 30th, 2015



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Spelling

Last week, the class did much better remembering the vowels in words. This week will be the same challenge. The words will have different vowels mixed in with the skill of doubling the consonant before adding -ed.

2. Math Assessments

Last week, we finished up Unit 2 in our math pacing. We will now be focusing on some new skills in the weeks to come. First, we will start working with the hundreds chart and finding numbers that are ten more, ten less, and filling in pieces from random places on the charts. Unit 2 Benchmark test scores will be shared after report cards.

3. Snow Days and Half-day

Keep an eye on the weather forecast. Looks like a blizzard is coming and we might not be in school some days this week. I'm not sure if we will have snow days, but I do know that Thursday, January 29th is supposed to be an Early dismissal day that was rescheduled from January 8th when we had the delay.

Specialists: Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots), Tuesday: Music, Wednesday: Health, Thursday: Early Dismissal Friday: Library

Reading: Reading Street Unit 3 Week 4

Unit 1 concept question: What is changing in our world?

Week 2: What changes happen in a garden?

Story/Genre: *Frog and Toad Together: The Garden* (Animal Fantasy)

Comprehension Skill/Strategy: Plot

- 1.RL.1- Ask and Answer questions about key details in a text
- 1.RL.3- Describe characters, settings, and major events in a story using key details.

Phonics Skills: Inflected endings -ed, -ing, and r-controlled ar **Reading: Foundational Skills:**

- 1.RF.3 - Know and apply grade level phonics and word analysis

Spelling Words:

Unit 3 Week 4

- ask
- asked
- plan
- planned
- help
- helped
- jog
- jogged
- call
- called
- again (+1)
- soon (+1)

Language: 1.L.2- Conventions of Standard English

High-frequency

Words: Week 4

| | |
|----------------|-----------------|
| afraid | again |
| soon | how |
| few | |
| read long e | read short e |

Foundational Skills: RF.1.3.g - Phonics & Word Recognition

Amazing Words:

- gardener
- nature
- sprout

Language: 1.L.4 - Vocabulary Acquisition & Use

Grammar/Writing: Verbs for now and the past. **Language:**

- 1.L.1e - use verbs to convey a sense of past, present, future.

Math: This week we will be focusing on the Numbers and Operations in Base Ten standard.

Numbers and Operations in Base Ten:

Use place value understanding and properties of operations to add and subtract.

- 1.NBT.5 - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

