



Miss da Silva's Class News

January 5th - January 9th, 2015



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1. Happy New Year!

Welcome back to school! I'd like to wish you all a Happy New Year and hope that you had a wonderful vacation.

2. Benchmark Test and High-frequency Words

We are beginning a new Unit in Reading this week. Can you believe we are already on Unit 3? Time is flying by this year! Before vacation, I was able to test the high-frequency words section of the Unit 2 benchmark test. I will be sending those results home, so that you can see which words still need to be practiced. Unit 3 will be adding on another 38 words to our word wall. I will administer the comprehension and grammar portions of the test at some point during this week.

3. Return to Routines, Except for Early Dismissal on Thursday.

We will be returning to our regular homework and testing routines. This means we will have new words to learn and a Spelling Test on Friday. The only change from a normal week schedule is that there will be a 12:15 early dismissal on Thursday.

Specialists: Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots), Tuesday: Music, Wednesday: Health, Thursday: *Early Dismissal* Friday: Library

Reading: Reading Street Unit 3 Week 1

Unit 1 concept question: What is changing in our world?

Week 1: How do we change as we grow?

Story/Genre: *An Egg is an Egg* (Realistic Fiction)

Comprehension Skill/Strategy: Compare and Contrast

1.RL.1- Ask and Answer questions about key details in a text

1.RL.9- Compare and Contrast the adventures and experiences of characters in stories.

Phonics Skills: Vowel sounds of y (long e and long i)

Reading: Foundational Skills:

1.RF.3 - Know and apply grade level phonics and word analysis skills in decoding words.

Spelling Words:

Unit 3 Week 1

- | | |
|---------|-----------------|
| 1. my | 7. cry |
| 2. by | 8. lucky |
| 3. try | 9. silly |
| 4. any | 10. puppy |
| 5. body | 11. things (+1) |
| 6. fly | 12. always (+1) |

Language: 1.L.2-
Conventions of Standard
English

High-frequency Words: Week 1

always	become
day	nothing
stays	things
everything	

Foundational Skills:
RF.1.3.g - Phonics &
Word Recognition

Amazing Words:

adult
healthy
measurement

Language:
1.L.4 -
Vocabulary
Acquisition &
Use

Grammar/Writing: Action Verbs

Language: 1.L.1 c - use singular and plural nouns with verbs.

Math:

This week: We will continue working on strategies for addition and subtraction. We will focus on the relationship between addition and subtraction. (This means fact families. We will stress the idea that these facts are **related**.)

Common Core Standards we will continue addressing:

Operations and Algebraic Thinking

1.OA.5 - Relate counting to addition and subtraction

1.OA.6 - Add and subtract within 20, demonstrate fluency for addition and subtraction within 10. Use mental strategies such as counting on; making ten; creating equivalent but easier known sums.

1.OA.7 - Understand the meaning of the equal sign, and determine if equations involving addition are true or false.

Addition Strategies:

Doubles Facts,
Doubles Facts plus 1,
Turn Around Facts,
Making Tens,
Finding Known Facts.

Important skills to continue practicing:

Building and comparing
numbers with tens and ones,
identifying and counting like
coins, and identifying whether
an equation is true or false.

Subtraction Vocabulary: take away, difference, minus,
how many more than, separate, left over, subtract.