



Miss da Silva's Class News

March 23rd - March 27th, 2015



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Spring is finally here!

Hopefully the snow will melt soon, so that we can finally have recess outdoors! As the weather continues to change, and students begin to wear cooler clothing, keep in mind that the building is sometimes cooler inside and it is always a good idea to have a sweater to wear indoors.

2. Field Trip

This year's field trip to the Big Apple Circus will be on Thursday, April 30th. All forms were sent home last week. The permission slip, emergency form, and \$12.00 are due by this Wednesday, March 25th.

3. High-frequency Words

I am sending home the results of how many words your child was able to read during the Unit 3 high-frequency words assessment. Studying these words weekly are very important and will help your child be able to read at a first grade level. Unit 3 scores were much lower than Unit 2 for the class as a whole.

Specialists: Monday: Gym (Don't forget to send in sneakers and remove jewelry), Tuesday: Music, Wednesday: Health, Thursday: Art, Friday: Library

Reading: *Reading Street Unit 4 Week 4*

Unit 4 concept question: What do we treasure?

Week 2: How can we share special days?

Story/Genre: *The Lady in the Moon (Realistic Fiction)*

Comprehension Skill/Strategy: Realism and Fantasy

1.RL.1- Ask and Answer questions about key details in a text

1.RL.5- Explain major differences between books that tell stories and books that give information.

Phonics Skills: long i: (ie, igh)

Reading: Foundational Skills: 1.RF.3 - Know and apply grade level phonics and decoding.

Spelling Words:
Unit 4 Week 4

- | | |
|----------|----------------|
| 1. lie | 6. night |
| 2. tie | 7. bright |
| 3. high | 8. light |
| 4. might | 9. pie |
| 5. right | 10. tight |
| | 11. above (+1) |
| | 12. laugh (+1) |

Language: 1.L.2-
Conventions of Standard English

High-frequency Words: Week 4

above	eight
moon	laugh
touch	

Foundational Skills:
RF.1.3.g - Phonics &
Word Recognition

Amazing Words:

- festive
 - delightful
 - symbol
- Language:**
1.L.4 -
Vocabulary Acquisition & Use

Grammar/Writing: Adjectives

1.L.1 - Demonstrate command of the conventions of Standard English grammar and usage.

Math: This week we will focus on these standards.

Numbers and Operations in Base Ten

1.NBT.5 - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count.

Operations and Algebraic Thinking

1.OA.7 - Understand the meaning of the equal sign, and determine if equations are true or false.

This means that we will continue to look at equations in different forms. For example: Which of the following equations are true and which are false?

6 = 6 (true) 7 = 8 - 1 (true) 5 + 2 = 2 + 5 (true)
4 + 1 = 5 + 2 (false) 6 = 3 - 3 (false) 12 = 21 (false)

1.OA.8 - Determine the unknown whole number in an addition or subtraction equation.

For example: 8 + □ = 11 5 = □ - 3 6 + 6 = □

Measurement and Data

1.MD.3 - Tell and write time in hours and half-hours.

Please continue to stress with you child that when we are telling time to the half hour, the hour hand must be in the middle of the two hours because the minute hand has traveled half way around the clock, so the hour hand is now half way closer to the next hour.