



Miss da Silva's Class News

March 30th - April 3rd, 2015



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Weather

The snow is melting and we can almost see the playground! There are still many students who are complaining that they are cold during the school day. Please send your child in with an extra sweater because it is difficult to learn comfortably while wearing thick coats. Students could always keep a sweater in their lockers to use when needed.

2. Good Friday - Early Dismissal (April 3rd)

Just a reminder that the district has decided to take away the no school day on Friday and make it an Early Dismissal day instead because of all of the snow days this year. This means that Spelling and Reading assessments will be able to take place on Friday this week.

3. Math Performance Assessments

I am sending home the results of some of the performance assessments that your children have been completing during Unit 3. We will be continuing one more week of review and this will help you see the skills your child needs more practice on before the Unit 3 Assessment.

Specialists: Monday: Gym (Don't forget to send in sneakers and remove jewelry), Tuesday: Music, Wednesday: Health, Thursday: Art, Friday: Library

Reading: Reading Street Unit 4 Week 5

Unit 4 concept question: What do we treasure?

Week 5: What treasures can we share at home?

Story/Genre: Peter's Chair (Realistic Fiction)

Comprehension Skill/Strategy: Characters, Setting, Plot

1.RL.1- Ask and Answer questions about key details in a text

1.RL.3- Describe characters, settings, and major events in a story, using key details

Phonics Skills: Compound words

Reading: Foundational Skills: 1.RF.3 - Know and apply grade level phonics and decoding.

Spelling Words:

Unit 4 Week 5

1. backpack
2. outside
3. baseball
4. herself
5. flashlight
6. bluebird
7. lunchbox
8. suitcase
9. inside
10. brainstorm
11. picture (+1)
12. remember (+1)

Language: 1.L.2- Conventions of Standard English

High-frequency Words: Week 5

| | |
|----------|---------|
| picture | room |
| stood | thought |
| remember | |

Foundational Skills: RF.1.3.g - Phonics & Word Recognition

Amazing Words:

- sibling
- jealous
- relatives

Language: 1.L.4 - Vocabulary Acquisition & Use

Grammar/Writing: Adjectives

1.L.1 - Demonstrate command of the conventions of Standard English grammar and usage.

Math: This week we will continue to focus on:

Numbers and Operations in Base Ten

1.NBT.5 - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count. Filling in pieces of the hundreds charts continues to be a challenging skill.

Operations and Algebraic Thinking

1.OA.7 - Understand the meaning of the equal sign, and determine if equations are true or false.

This means that we will continue to look at equations in different forms. For example: Which of the following equations are true and which are false?

6 = 6 (true) 7 = 8 - 1 (true) 5 + 2 = 2 + 5 (true)
4 + 1 = 5 + 2 (false) 6 = 3 - 3 (false) 12 = 21 (false)

1.OA.8 - Determine the unknown whole number in an addition or subtraction equation.

For example: 8 + □ = 11 5 = □ - 3 6 + 6 = □

Measurement and Data

1.MD.3 - Tell and write time in hours and half-hours. Please continue to stress with you child that when we are telling time to the half hour, the hour hand must be in the middle of the two hours because the minute hand has traveled half way around the clock, so the hour hand is now half way closer to the next hour.