



Miss da Silva's Class News

March 9th - March 13th, 2015



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Early Dismissal

There will be a half day on Thursday, March 12th and dismissal will be by 12:15.

2. Reading

I assessed all students on their Unit 3 high-frequency words last week. I will eventually compile a list to send home to you to show you which words your child knows or still needs to practice. There are a lot of words to learn this year and I found that some students need to continue to work harder to learn the weekly high-frequency words to not fall behind.

3. Not much else to report

Hopefully we will be having some nicer weather soon. Spring is on its way!

Specialists: Monday: Gym (Don't forget to send in sneakers, if your child is wearing winter boots),
Tuesday: Music, Wednesday: Health, Thursday: Art Friday: Library

Reading: Reading Street Unit 4 Week 2

Unit 4 concept question: What do we treasure?

Week 2: What treasures can we create?

Story/Genre: *The Dot* (Realistic Fiction)

Comprehension Skill/Strategy: Theme

1.RL.1- Ask and Answer questions about key details in a text

1.RL.2- Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Phonics Skills: long e: (ea) and inflected endings

Reading: Foundational Skills: 1.RF.3 - Know and apply grade level phonics and decoding.

Spelling Words:

Unit 4 Week 2

- | | |
|-----------|-----------------|
| 1. eat | 6. dream |
| 2. sea | 7. beach |
| 3. each | 8. treat |
| 4. team | 9. clean |
| 5. please | 10. lean |
| | 11. colors (+1) |
| | 12. sign (+1) |

Language: 1.L.2- Conventions of Standard English

High-frequency Words: Week 2

colors	draw
drew	great
over	show
sign	

Foundational Skills: RF.1.3.g - Phonics & Word Recognition

Amazing Words:

- imagination
- create
- doodle

Language: 1.L.4 - Vocabulary Acquisition & Use

Grammar/Writing: Adjectives

1.L.1 - Demonstrate command of the conventions of Standard English grammar and usage.

Math: This week we will continue to work on adding 3 numbers together.

Operations and Algebraic Thinking - Adding 3 numbers 1.OA.3 - Apply properties of operations as strategies to add and subtract. The associative property of addition.

(This means no matter what order you add the three numbers the answer will always be the same)

We will also work on finding combinations of 10, before adding three numbers together. This will also be done in the form of missing numbers in two sided equations.

For example: $8 + 3 = 10 + \underline{\quad}$ ($8 + 3 = 10 + 1$)

The diagram illustrates two methods for adding 8 + 3 using ten-frames. In the first method, a ten-frame is shown with 8 dots in the top row and 3 dots in the bottom row. A student says, "I can use ten-frames." The second method shows a ten-frame with 8 dots in the top row and 3 dots in the bottom row. A student says, "Use a ten-frame for each number." The third method shows a ten-frame with 10 dots in the top row and 1 dot in the bottom row. A student says, "Move 2 from the bottom. Add it to 8. This makes 10." The final method shows a ten-frame with 10 dots in the top row and 1 dot in the bottom row. A student says, "1 counter is left in the bottom ten-frame. 10 + 1 = 11, so 8 + 3 = 11." A final student says, "8 + 3 is the same as 10 + 1."