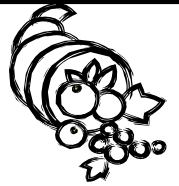


Miss da Silva's Class News

November 10th - November 14th, 2014



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Reading and Math.

Now that we have finished the Reading and Math Benchmark tests, we will return to our regular routines and continue learning new skills. In Reading, we will be learning about long vowels with silent e for the next few weeks. In Math, we will be working on building and comparing larger numbers up to 99 with tens and ones blocks for the next two weeks. I will discuss the results of the Benchmark test scores at parent teacher conferences, on November 20th or 21st.

2. Conferences.

You should have received a pink paper in your child's folder with your assigned parent conference time and day. If you cannot make that time, please contact me so that I can find a time we can meet.

3. Tuesday and Thursday.

We have another shorter week. There is no school on Tuesday, November 11th because it is Veterans' Day. Also, Thursday, November 13th is an Early Release Day and dismissal is by 12:15.

4. Tissues and Supplies.

Thank you to the parents who have sent in tissues or supplies. We were very excited to get new tissues and some crayons. Our tissue supply is well stocked for now. We are still in need of hand sanitizer.

Specialists: Monday: Gym, Tuesday: Veterans' Day, Wednesday: Health, Thursday: Early Dismissal, Friday: Library

Reading: Reading Street Unit 2 Week 2

Unit 1 concept question: What is a community?

Week 2: How do we learn at school together?

Story/Genre: *The Farmer in the Hat* (Realistic Fiction)

Comprehension Skill/Strategy: Cause and Effect

Literature: RL.1.1 - Key Ideas & Details:

Ask and answer questions about key details in a text.

Phonics Skills: Long a (CVCe), soft c /s/, and soft g /j/

Reading: Foundational Skills:

1.RF.3.b - Decode regularly spelled one-syllable words.

1.RF.3.c - Know final -e and common vowel team conventions for representing long vowel sounds.

Spelling Words:

Unit 2 Week 2

- | | |
|---------|----------------|
| 1. face | 7. cage |
| 2. made | 8. cake |
| 3. age | 9. late |
| 4. safe | 10. name |
| 5. take | 11. could (+1) |
| 6. make | 12. old (+1) |

Language: 1.L.2-
Conventions of Standard English

High-frequency

Words: Week 2

be	could
horse	old
paper	

Foundational Skills:
RF.1.3.g - Phonics & Word Recognition

Amazing

Words:

- group
- respect
- share

Language:
1.L.4 -
Vocabulary Acquisition & Use

Grammar/Writing: Proper Nouns

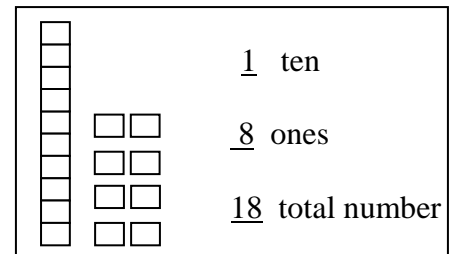
Language: 1.L.1 b - use common, proper, and possessive nouns.

Math:

This week: We will continue to work on building numbers using tens and ones.

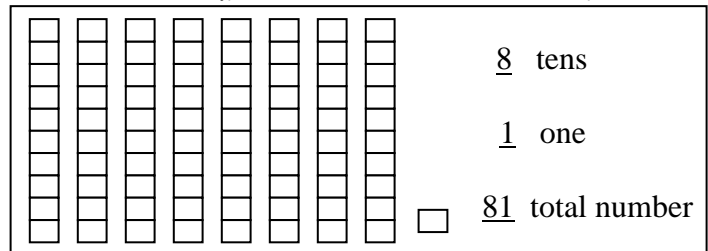
So far, we have worked on building only numbers in the teens. For example:

The number 18 is 1 ten and 8 ones.



Now, we will work on building larger numbers up to 99. For example:

The number 81 is 8 tens and 1 one.



Number and Operations in Base Ten:

1.NBT.2 - Understand place value, that the 2 digits of a 2-digit number represents an amount of tens and ones.