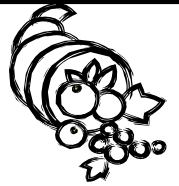


# Miss da Silva's Class News

November 17<sup>th</sup> - November 21<sup>st</sup>, 2014



The website is: [www.missdasilvasclass.weebly.com](http://www.missdasilvasclass.weebly.com), Mobile Number: (508) 521-9243

## 1. Reading

This will be a busy week with conferences, Picture Day, and the upcoming conferences at the end of the week. *Who Works Here?* will be the last new story before Thanksgiving. Since next week will only be two and a half days long, we will not begin a new story and will instead review past skills. We are already on the third story of Unit 2 this week.

## 2. Picture Day

Don't forget Picture Day is this Wednesday, November 19<sup>th</sup>. A reminder flyer is going home on Monday with another copy of the packages, just incase the first copy with the envelope has gone missing.

## 3. Conferences, Report Cards, and Early Dismissals.

Thursday, November 20<sup>th</sup> and Friday, November 21<sup>st</sup> are Parent-Teacher Conferences. This means that I will have the opportunity to meet with all parents and discuss how your child is performing in First Grade. Please remember that conferences are only 10 minutes long, so if you have many concerns maybe you can come prepared with a list that we can meet and discuss again on another day if we run out of time. Therefore, there are two Early Dismissals on Thursday and Friday and students will be dismissed by 12:15.

Specialists: Monday: Gym, Tuesday: Music, Wednesday: Health, Thursday: Early Dismissal, Friday: Early Dismissal

### Reading: *Reading Street Unit 2 Week 3*

Unit 1 concept question: What is a community?

Week 2: Who makes a neighborhood a nice place to live?

Story/Genre: *Who Works Here?* (Expository Nonfiction)

Comprehension Skill/Strategy: Author's Purpose

Literature: RI 1.1 - Key Ideas & Details:

Ask and answer questions about key details in a text.

Phonics Skills: Long i (CVCe), digraphs wh, ch, -tch

Reading: Foundational Skills:

1.RF.3.c - Know final -e and common vowel team conventions for representing long vowel sounds.

1.RF.3.a - Know the spelling-sound correspondences for common consonant digraphs (two letters that represent 1 sound)

#### Spelling Words: Unit 2 Week 3

- |          |               |
|----------|---------------|
| 1. like  | 7. dime       |
| 2. ride  | 8. hide       |
| 3. smile | 9. ice        |
| 4. time  | 10. kite      |
| 5. white | 11. who (+1)  |
| 6. bike  | 12. work (+1) |

Language: 1.L.2-  
Conventions of Standard English

#### High-frequency Words: Week 2

people	live
work	who
out	

Foundational Skills:  
RF.1.3.g - Phonics & Word Recognition

#### Amazing Words:

- citizens
- community
- leader
- law

Language:  
1.L.4 -  
Vocabulary Acquisition & Use

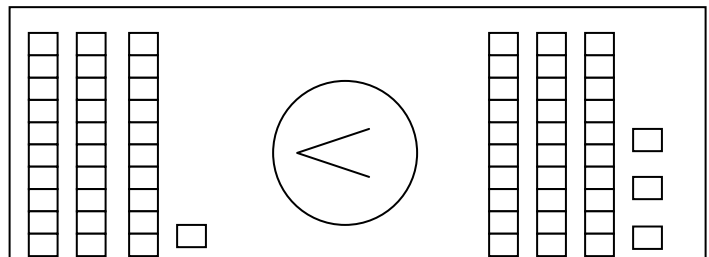
Grammar/Writing: Special Titles

Language: 1.L.2 a - capitalize dates and names of people.

### Math:

This week: We will continue to work on building numbers using tens and ones, but will also take it a step further and practice comparing these larger numbers.

We will continue to work on building and comparing numbers up to 99. For example:



3 tens 1 one

is less than

3 tens and 3 ones

$$31 < 33$$

#### Number and Operations in Base Ten:

1.NBT.2 - Understand place value, that the 2 digits of a 2-digit number represents an amount of tens and ones.

1.NBT.3 - Compare two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.