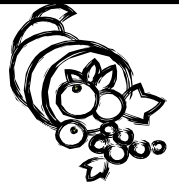


Miss da Silva's Class News

November 24th - November 26th, 2014



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

1. Reading and Spelling

There will not be any new spelling words this week because we will only be in school for two and a half days due to the Thanksgiving holiday. We will still have homework Monday and Tuesday on the long a CVCe and long i CVCe skills that we will be reviewing in class.

2. Conferences

Thank you to all of the parents who attended conferences. It was a pleasure having the opportunity to meet to discuss how your children are progressing in first grade.

3. Wednesday - Early Release Day

Wednesday is an Early Release Day, meaning all students will be dismissed by 12:15. I hope that all families have a wonderful Thanksgiving.

Specialists: Monday: Gym, Tuesday: Music, Wednesday: Early Dismissal,
Thursday: No School, Happy Thanksgiving, Friday: No School

Reading: (Review) Reading Street Unit 2 Weeks 2 and 3

Unit 1 concept question: What is a community?

Week 2: How do we learn at school together.

Week 3: Who makes a neighborhood a nice place to live?

Story/Genre: *The Farmer in the Hat* (Realistic Fiction)
Who Works Here? (Expository Nonfiction)

Comprehension Skill/Strategy: Cause and Effect and Author's Purpose. **Literature:** RI 1.1 - Key Ideas & Details:
Ask and answer questions about key details in a text.

Phonics Skills: Long a (CVCe) and Long i (CVCe)

Foundational Skills: 1.RF.3.c- Know final -e and common vowel team conventions for representing long vowel sounds.

High-frequency Words: Week 2 and Week 3

be	could	people	live
horse	old	work	who
paper	out		

Foundational Skills:
RF.1.3.g - Phonics & Word Recognition

Amazing Words: Week 2

- group
- respect
- share

Week 3

- citizens
- community
- leader
- law

Language: 1.L.4 -
Vocab Acquisition & Use

Math:

This week: We will continue to work on building and comparing numbers using tens and ones. We will use different tools or manipulatives, such as base ten blocks and digi-blocks.

Number and Operations in Base Ten:

1.NBT.2 - Understand place value, that the 2 digits of a 2-digit number represents an amount of tens and ones.

1.NBT.3 - Compare two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.

We will also work on the Measurement and Data common core standard this week. We will focus on ordering 3 objects by length.

Measurement and Data

1.MD.1 - Order three objects by length; compare the lengths of two objects indirectly by using a third object.

