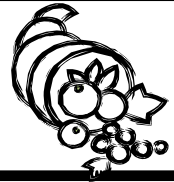


Miss da Silva's Class News

November 3rd - November 7th, 2014



Weekly Update and News

1. Reading.

This week we will be beginning Unit 2 in our Reading Street books. Students had the opportunity to look at their new books on Friday and were excited to see that our first story is about Max and Ruby. Be prepared to see this Unit's skills get more difficult. Unit 1 focused on short vowels and consonant blends, while Unit 2 jumps to skills such as digraphs and long vowels.

2. Unit 1 Math Benchmark.

This week we will be taking our Unit 1 District Wide Math Test. We will have the opportunity to show all the new skills we have learned, since the beginning of the year. Please explain to your children that this test is a way for us to see what they have learned. Sometimes students don't understand the importance of the test and fill in any answers without thinking. A Unit Test can be overwhelming, but we will be taking it over a couple days, most likely Wednesday and Thursday.

3. Shorter Week.

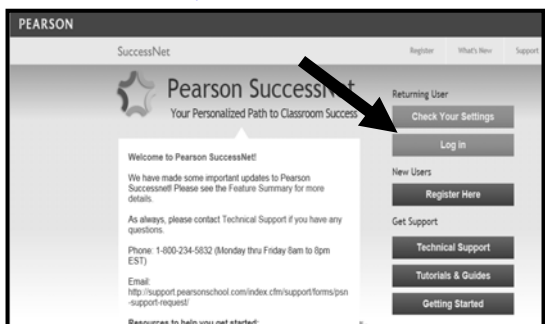
Don't forget that Tuesday is Election Day and that there is no school. Tuesday would be a great day to review some math skills, such as coin identification, tens and ones, telling time to the hour, addition, analyzing graphs, comparing numbers, and writing numbers 1 to 100.

4. Pearson Success Net Accounts.

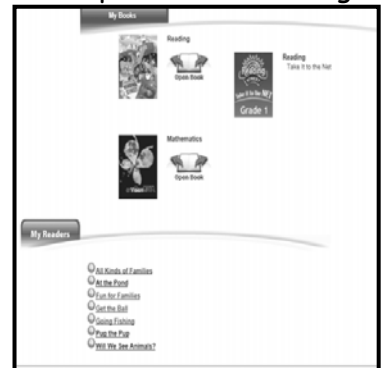
Last week, I sent home a yellow paper with log on information for your children to access both reading and math materials at home. You will have access to their Math curriculum, their Reading Street books, and books to read, such as leveled readers and decodable readers. If you need their account information again, let me know. The account usernames are their six digit student ID numbers with their initials from their first and last names. The password is george183.

Go to: www.pearsonsuccessnet.com

Enter username and password



Example of Student Page



The website is: www.missdasilvasclass.weebly.com, Mobile Number: (508) 521-9243

(Don't forget you can text this number and leave voicemails.)

Feel free to send texts or leave voicemails if you have any questions or concerns.

Specialist Schedule: **Monday:** Gym *Don't forget to wear sneakers and remove any jewelry*
Tuesday: Election Day **Wednesday:** Health **Thursday:** Art **Friday:** Library

Reading: Reading Street Unit 2 Week 1

Unit 1 concept question: What is a community?

Week 1: What does a family do together?

Story: *A Big Fish for Max*

Genre: Animal Fantasy

Comprehension Skill/Strategy: Main Idea

Literature: RL.1.1 - Key Ideas & Details: Ask and answer questions about key details in a text.

Phonics Skills: Digraphs sh and th, and vowel sound in ball (al - says short /o/)

Reading: Foundational Skills:

1.RF.3.a - Know the spelling-sound correspondences for common consonant digraphs (2 letters that represent 1 sound)

1.RF.3.b - Decode regularly spelled one-syllable words.

Spelling Words: Unit 2 Week 1

- | | |
|---------|----------------|
| 1. ship | 7. shell |
| 2. fish | 8. shop |
| 3. then | 9. trash |
| 4. shut | 10. thin |
| 5. with | 11. want (+ 1) |
| 6. rush | 12. good (+1) |

Language: 1.L.2- Conventions of Standard English

High-frequency Words: Week 6

catch	good
no	put
want	

Foundational Skills:
RF.1.3.g - Phonics & Word Recognition

Amazing Words:

- chore
- cooperation
- household
- rule

Language:
1.L.4 - Vocabulary Acquisition & Use

Grammar/Writing: Nouns

Language: 1.L.1- demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

1.L.1 b - use common, proper, and possessive nouns.

Math:

This week: We're taking the Unit 1 Benchmark Test.

Review skills (Same as last week's information)

Identifying coins and their values

Measurement and Data

1.MD.MA.5 - identify the values of all U.S. coins and know their values. (penny, nickel, dime, and quarter)

penny: worth 1 cent

color: copper brown

heads: Abraham Lincoln

tails: Lincoln Memorial

nickel: worth 5 cents

color: silver

heads: Thomas Jefferson

tails: Monticello

dime: worth 10 cents

color: silver

heads: Theodore Roosevelt

tails: torch and branches



quarter:

color: silver

heads: George Washington

tails: an eagle

Building numbers using tens and ones (example)

	<u>1</u> ten
	<u>4</u> ones
	<u>14</u> total number

Count to 100 by ones and tens and continue the counting sequence from a given number.

67, ____, ____, ____, ____, ____, ____, 74

Addition: making facts of 10

Operations and Algebraic Thinking

1.OA.6 - add and subtract within 20. (only addition.)

According to my assessments many students still

need to continue to practice the facts of 10:

0 + 10 = 10, 1 + 9 = 10, 2 + 8 = 10, 3 + 7 = 10,

4 + 6 = 10, 5 + 5 = 10, 6 + 4 = 10, 7 + 3 = 10,





















8 + 2 = 10, 9 + 1 = 10, 10 + 0 = 10

Comparing Numbers using the symbols:

greater than: >, less than: <, equal to: =

Represent and interpret data:

1.MD.4 - organize, represent, and interpret data with up to three categories.

Walk							
Car							
Bike							
Bus							

1) How many children walked to school? ____

2) How many children can by bike? ____