

Miss da Silva's Class News

October 6th - October 11th, 2014



Weekly Update and News

1. Moving on to Week 3 of Spelling.

Our first two weeks of phonics have focused on short /a/ and short /i/. This week we will continue onto short /o/. We will take our tests on Friday, October 11th, the day before our extra long weekend. We do not have school next Monday, October 13th because it is Columbus Day! **Also, a friendly reminder that Thursday is an Early Release Day and students need to be picked up by 12:15.**

2. Scholastic Book Order Due Date

Last week, I sent home a scholastic book order. The orders are due on Thursday, October 9th. You can turn your order in on paper or fill out your order online. I have a link to Scholastic on the website or you can enter in the website on your own to complete orders electronically.

3. Pajama Day!

Grade one is hosting the first fundraising event at the George School this year. This Friday students can wear their pajamas to school if they bring in 50 cents. The money will go towards helping to fund our field trip later this year. So let's not forget to wear our pajamas and have a comfortable day this Friday.

4. Website

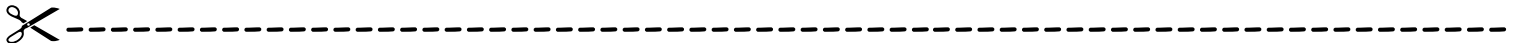
We looked at the website last Monday and I showed your children where to look for the resources we have been using in class. I also added to the website a phone number where you can leave a voicemail or send me a text. At the bottom of the newsletter, please cut off and return to me your preference for communication. It is very important that I have a way to contact you daily, especially if I'm using a call home or parent contact as a way to support students following classroom expectations, so that they can continue to learn and grow as students.

The website is: www.missdasilvasclass.weebly.com

Mobile Number: (508) 521-9243

Specialist Schedule:

Monday: Gym *Don't forget to wear sneakers and remove any jewelry.* **Tuesday:** Music
Wednesday: Health (with Mrs. Walker) **Thursday:** *Early Release Day* **Friday:** Library



Child's Name: _____

Parent(s) Names: _____

Communication Preference: I prefer that during school hours you contact _____.

I prefer to be called at: _____

I prefer to be texted at: _____

I prefer to be emailed at: _____

I prefer a note home that I will sign: _____

Reading:

This week: *Reading Street Unit 1 Week 3.*

Unit 1 concept question: How are people and animals important to one another?

Week 3: How can animals help people?

Story and Genre: *The Big Blue Ox* (Animal Fantasy)

Phonics Skills: Short o, -s plurals

Reading: Foundational Skills

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.a - Know and apply the spelling-sound correspondences for common consonant blends.

RF.1.3.b - Phonics and Word Recognition: decode regularly spelled one-syllable words.

Language

L.1.2.d - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Skill/Strategy:

Characters and Setting

Reading: Literature

RL1.1 - Key Ideas & Details:

Ask and answer questions about key details in a text.

RL1.7 - Use illustrations and details in a story to describe its characters, settings, or events.

Grammar/Writing:

Identify and write sentences.
(Action parts)

Language

L 1.2- Conventions of Standard

English: demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

High-frequency Words:

Week 3

use	get	help
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Reading: Foundational Skills:

RF.1.3.g - Phonics and Word Recognition: recognize and read grade-appropriate irregularly spelled words.

Amazing Words: (Vocabulary)

- past
- present
- produce
- transportation

Reading: Literature:

L 1.4 - Vocabulary Acquisition and Use: determine the meaning of unknown and multiple meaning words.

Math:

This week: We are beginning to work on a Grade One Common Core Standard. This is great because your children already came to first grade with basic addition skills for us to continue to develop. Our lessons this week will all address making combinations of ten and continuing to work on number sense that a number in the teens is composed of a group of ten and extra ones.

Operations and Algebraic Thinking

1.OA.6 - add and subtract within 20.

(At this time, we are only working on addition)

Mathematical Practice

MP.5 - use appropriate tools strategically.

While working on counting to 100 by tens and ones last week, I noticed that many students are still mixing up their numbers. If you are looking for a skill to practice with your child, writing the numbers from 1 to 100 is a great place to start.

(Counting and Cardinality - K.CC.1- Count to 100 by ones and tens)

Spelling Words:

Week 2

- | | |
|--------|-----------------------|
| 1. mom | 7. lock |
| 2. hot | 8. mop |
| 3. hop | 9. got |
| 4. pot | 10. rock |
| 5. pop | 11. * help (bonus) +1 |
| 6. ox | 12. * use (bonus) +1 |

