



# Miss da Silva's Class News

October 20<sup>th</sup> - October 24<sup>th</sup>, 2014



## Weekly Update and News

### Regular 5 day week

Not many updates to give this week, except that it is finally a regular full 5 day week to work on our new skills. Don't forget that the website has some of this week's resources and last week's resources to continue to reinforce what we learn in school at home. I hope to see some of you at the Dance Friday night, unfortunately the dance filled quickly and I was disappointed to send back some slips because the event was already at capacity.

The website is: [www.missdasilvasclass.weebly.com](http://www.missdasilvasclass.weebly.com), Mobile Number: (508) 521-9243

(Don't forget you can text this number and leave voicemails.)

It has been very helpful being able to communicate with parents using the above phone number. Feel free to send texts or leave voicemails if you have any questions or concerns.

## Specialist Schedule:

**Monday:** Gym \*Don't forget to wear sneakers and remove any jewelry\* **Tuesday:** Music

**Wednesday:** Health (with Mrs. Walker) **Thursday:** Art **Friday:** Library

### Reading: Reading Street Unit 1 Week 5

**Unit 1 concept question:** How are people and animals important to one another? **Week 5:** Which wild animals can we find in our neighborhood?

**Story and Genre:** *Get the Egg (Realistic Fiction)*

**Phonics Skills:** Short e, Initial blends (i.e. st, gl, gr, fr...)

**Reading: Foundational Skills:** 1.RF.3.b - Decode regularly spelled one-syllable words.

**Language:** 1.L.2.d - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

**Comprehension Skill/Strategy:** Realism and Fantasy

**Reading: Literature:** RL1.1 - Key Ideas & Details: Ask and answer questions about key details in a text.

RL1.7 - Use illustrations and details in a story to describe it's characters, settings, or events.

#### Spelling Words: Week 5

- |         |               |
|---------|---------------|
| 1. bed  | 7. leg        |
| 2. men  | 8. jet        |
| 3. red  | 9. sled       |
| 4. step | 10. wet       |
| 5. ten  | 11. saw (+1)  |
| 6. net  | 12. your (+1) |

Language: 1.L.2-

Conventions of Standard English

#### High-frequency Words: Week 5

your	tree
small	saw

Reading:

**Foundational Skills:**  
RF.1.3.g - Phonics  
& Word Recognition

#### Amazing Words:

- habitat
- survive
- hatch

**Language:** 1.L.4  
Vocabulary  
Acquisition & Use

### Grammar/Writing: Telling Sentences

**Language:** 1.L.1j- produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

### Math:

**This week:** We are continuing to work on addition, but will be beginning the week on a different standard learning about coins. We are working on identifying coins and their values.

#### Operations and Algebraic Thinking

1.OA.6 - add and subtract within 20. (only addition.)

#### Mathematical Practice

MP.5 - use appropriate tools strategically.

#### Measurement and Data

1.MD.MA.5 - identify the values of all U.S. coins and know their values. (penny, nickel, dime, and quarter)

**penny:** worth 1 cent

**color:** copper brown

**heads:** Abraham Lincoln

**tails:** Lincoln Memorial

**nickel:** worth 5 cents

**color:** silver

**heads:** Thomas Jefferson

**tails:** Monticello

**dime:** worth 10 cents

**color:** silver

**heads:** Theodore Roosevelt

**tails:** torch and branches

**quarter:**

**color:** silver

**heads:** George Washington

**tails:** an eagle

Students should continue to practice the facts of 10 for fluency:

$$0 + 10 = 10, 1 + 9 = 10, 2 + 8 = 10, 3 + 7 = 10, 4 + 6 = 10,$$

$$5 + 5 = 10, 6 + 4 = 10, 7 + 3 = 10, 8 + 2 = 10, 9 + 1 = 10,$$

$$10 + 0 = 10$$