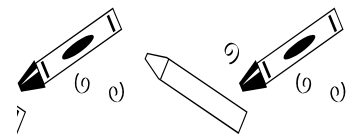


# Miss da Silva's Class News

September 15 - September 19, 2014



## Weekly Update and News

### 1. Open House

I would like to thank all of the parents that came and visited our classroom during Open House. It was nice to get the chance to chat and show you where your children learn everyday. For any parents who were unable to attend, I sent home the information I handed out that night on stapled yellow papers with our classroom rules and behavior management system.

### 2. Curriculum Update

This will be a special week. Not only are we finishing up our alphabet and kindergarten high-frequency words review, but we are also beginning our first grade curriculum on Wednesday September 17<sup>th</sup>. We will continue to have homework on Monday, Tuesday, Wednesday, and Thursday. Monday and Tuesday's homework will continue with our alphabet review, but Wednesday and Thursday's homework will introduce our Week 1 reading skills and high-frequency words. This will be a unique week because usually our spelling and reading comprehension tests will take place on Fridays. Since the week of September 22<sup>nd</sup> is only a three day week, our first reading and spelling tests will take place on Wednesday, September 24<sup>th</sup>.

### 3. Homework

I was happy to see that many children, but not all, brought in their homework this week. Please check that your child is placing the homework back into his or her folder so that I can keep track of who is completing the work. Homework is a daily expectation and I do assess who completes homework on the report card. Please remind your child first graders should be working on writing their first and last names on their homework and to check that both sides are completed.

### This Week's Specialist Schedule:

Monday: Gym  
Tuesday: Music  
Wednesday: Art  
**\*Thursday: Early Dismissal\***  
Friday: Health

### Important Reminder

Please remember that  
**Thursday, September 18<sup>th</sup>** is an  
**Early Release Day**  
and students will  
be dismissed  
by 12:15.

### Quick Check:

Ask your child if he or she can identify any shapes on this newsletter and describe them to you.

## Reading:

### This week:

We will finish reviewing the alphabet letters **Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz** and kindergarten high-frequency words on Monday and Tuesday. Please continue to practice these 40 words with your children because they will be responsible for learning 21 more words throughout the first unit of the Reading Street program over the next 6 weeks.

### Kindergarten Words

see go my said the we here to  
 you have green one I little yellow two  
 come do blue three a are is four  
 from look he five am they me where  
 she like was that of with for what

### Reading Street Unit 1 Week 1 (September 17<sup>th</sup>)

Phonics Skills: Short a and Final -ck

Story and Genre: *Sam, Come Back!* (Fiction)

Skill/Strategy: Identify characters in a story.

Grammar: Identify and write sentences.

Writing: Personal Narratives (Throughout Unit 1 students will work on writing stories about themselves.)

## Math:

### This week:

We will continue to review our daily routines and rules for Calendar and Math lessons. We will work on matching numbers to sets of objects, count forward from a random number within 100, and pick the smaller or bigger number when comparing numbers.

### Common Core Math Standards:

- K.CC.3-** write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20
- K.CC.6-** identify if objects in a group is greater than, less than, or equal to the number of objects in another group.
- K.CC.7-** compare 2 written numbers between 1 and 10.
- MP.6** - check work carefully (precision)

### Spelling Words: Week 1

- |         |                      |
|---------|----------------------|
| 1. at   | 7. bat               |
| 2. can  | 8. mad               |
| 3. cat  | 9. ran               |
| 4. back | 10. sack             |
| 5. dad  | 11. * way (bonus) +1 |
| 6. am   | 12. * on (bonus) +1  |

### Amazing Words (Vocabulary)

- needs
- shelter
- responsibility

### High-frequency Words: Week 1

on  
way  
in

### Common Core Standards Reading

#### Reading: Literature

- RL1.1** - Key Ideas & Details: Ask and answer questions about key details in a text.
- RL1.3** - Key Ideas & Details: Describe characters, settings, and major events in a story, using key details.

#### Reading: Foundational Skills

- RF1.1a** - Print Concepts: Recognize the features of a sentence. (First word, capitalization, ending punctuation)
- RF.1.2** - Phonological Awareness: demonstrate understanding of spoken words, syllables, and sounds.
- RF.1.3.b** - Phonics and Word Recognition: decode regularly spelled one-syllable words.
- RF.1.3.g** - Phonics and Word Recognition: recognize and read grade-appropriate irregularly spelled words.

#### Writing

- W 1.3-** Text Types and Purposes: write narratives including details of events.

#### Language

- L 1.1a** - Conventions of Standard English and grammar: print all upper and lowercase letters.
- L 1.2-** Conventions of Standard English: demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L 1.4** - Vocabulary Acquisition and Use: determine the meaning of unknown and multiple meaning words.